Examining Government Control and Cultural Resistance through Prohibition Assessment

As part of our six day unit exploring government control and cultural resistance through prohibition you will participate in a role play, keep a journal of your experiences and be able to reflect upon what you’ve learned by completing a quick write upon the conclusion of the unit.

Your assessment for these tasks will be based on the following rubric:

(Description of the role play rules, journal and quick write?)

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| --- | --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** | **Total Earned** |
| **ROLE PLAY** | | | | | |
| **Participation** | Actively works  with classmates to  accomplish  role play goals. Works  well, is on task,  and is a  contributing  member whose  choices  demonstrate  insight and  enhance the role play. | Works with  classmates to  accomplish  role play goals. Works  well, is mostly  on task, and is a  contributing  member whose  Choices  demonstrate  thoughtfulness and  Somewhat enhance the role play. | Works with  classmates, but relies on others to accomplish role play goals. A member whose choices  demonstrate  awareness, but do  little to enhance  role play. | Refuses to work with classmates or participate in achieving role play goals. A member whose choices  demonstrate negatively impact  role play. |  |
| **JOURNAL AND QUICK WRITE** | | | | | |
| **Neatness** | Journal or response is neatly hand-written or typed; it is clean, not wrinkled, and is easy to read with no distracting error corrections. | Journal or response is neatly hand-written or typed with 1 or 2 distracting corrections (e.g. dark cross-outs; bumpy white-out, words written over). | Journal or response writing is generally readable, but the reader has to exert quite a bit of effort to figure out some of the words and/ or the journal is crumpled or slightly stained | Journal or response is unreadable or badly damaged It may have many distracting error corrections. It looks like it was done in a hurry or stored improperly. |  |
| **Organization** | Point-of-view, arguments, solutions and other proposed ideas were expressed in a clear and organized fashion. | Point-of-view, arguments, solutions and other proposed ideas were expressed in a pretty clear manner, but the organization could have been better. | Point-of-view, arguments, solutions and other proposed ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the journal entry was about. | It was very difficult to understand the  Point-of-view, ideas, and solutions proposed. |  |
| **Understanding** | Arguments, solutions and other proposed ideas clearly relates to the topic or question. It includes several supporting details and/or examples. | Arguments, solutions and other proposed ideas clearly relates to the topic or question. It provides 1-2 supporting details and/or examples | Arguments, solutions and other proposed ideas clearly relates to the topic or question. No details and/or examples are given. | Arguments, solutions and other proposed ideas little or nothing to do with the main topic. |  |
| **Connections** | The writer seems to be writing from knowledge or experience. The author has taken the ideas learned in class and made them "his own." | The writer seems to be drawing on knowledge or experience, but there is some lack of ownership of the topic. | The writer relates some of his own knowledge or experience, but it adds nothing to the discussion of the topic. | The writer has not tried to transform the information in a personal way. The ideas and the way they are expressed seem to belong to someone else. |  |
| **DAILY JOURNAL CHECK** | | | | | |
| Student arrived to class with journal completed and prepared to be checked off:  \_\_ 5 days \_\_ 4 Days \_\_ 3 Days \_\_ 2 Days \_\_1 Day \_\_0 Days | | | | | |
|  |  |  |  |  | **/25** |

Developed from Rubrics at:

<http://www.sites4teachers.com/links/redirect.php?url=https://armstrong-history.wikispaces.com/file/view/I+Am+Project+Presentation+Rubric.pdf>

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